

proper heading →

World War I Summative Assessment (50 Points Total)

Matching Section (2 Points Each)

Directions: Match the letter and definition on the right that best describes the term on the left.

- | | | |
|--------|---------------|---|
| 1. ___ | militarism | A) the refusal to accept or comply with something (such as promoting a war); the attempt to prevent something by action or argument |
| 2. ___ | imperialism | B) a system of countries agreeing to support each other in case of emergency such as a military conflict |
| 3. ___ | alliance | C) glorifying and building up forces |
| 4. ___ | collaboration | D) to work jointly (for example towards promoting war)with others or together especially in an intellectual endeavor |
| 5. ___ | resistance | E) policy of stronger countries taking over or colonizing weaker countries |

Multiple Choice Section (2 Points Each)

Directions: Select the letter that **BEST** answers the question or completes the statement.

1. Select the most cited historical reason why so many people died during World War I.
 - A. the United States became involved
 - B. a combination of new weapons and outdated military tactics
 - C. soldiers were trained beforehand
 - D. it was fought mostly in Europe
2. Trench warfare caused all of the following **EXCEPT**
 - A. dysentery
 - B. victory
 - C. trenchfoot
 - D. shell shock (traumatic psychological reaction to mortar shelling)

(Continued on Reverse)

3. Propaganda was used in World War I to
 - A. defeat Germany
 - B. force Russia out of the war
 - C. train soldiers on new weapons
 - D. sway public opinion about the war

4. World War 1 changed people's perception of war from a glorious masculine act of courage to
 - A. an often brutal and detailed reality of modern warfare
 - B. an honorable act of devotion
 - C. a strategic sport for future politicians
 - D. a necessary institution that taught young children about values

5. This plan called for Germany to march through Belgium and quickly knock France out of the War so that they could focus on Russia and avoid fighting a two front war.
 - A. The Belgium corollary
 - B. Pillage and Plunder
 - C. the Schlieffen Plan
 - D. The "wicked cool plan to win"

Examples Section (1 Points Each)

Directions: Please give an example of each term on the line.

1. nationalism

2. front

3. empire

4. new weapons of the war

5. strategies of war

Skills Section:Cartoon Anlysis (2 Points Each)

Directions: Select the letter that **BEST** answers the question or completes the statement.

Essay Paragraph Section

Congratulations!

Your hard work has paid off. By the end of this exam, you will have demonstrated your understanding of the WWI work we that we have done this year. As a reminder, please attach your paragraph diagrams to a completed copy of the exam and put it in the pass-in box.

Directions: Choose one question and respond thoroughly with a complete paragraph. **Make sure you use quotations to back up your idea with evidence.** Introduce your evidence by telling the reader **where it comes from** and **explain** the quotation with follow up sentences.

Please answer one of the following questions on the back of this exam.

1. In what ways does national identity contribute to conflict?
2. How does the first World War affect public perception of war?
3. How does the outcome of the war shape future world events?
4. How does propaganda influence public opinion?

Writing Non-negotiables (8th Grade): Fall

| Writing | Content (5 Points Each) Focus Correction Areas (FCAs) |
|---|---|
| 1. ___ proper heading and format (skip lines) | 1. ___ Thoroughly answer the question of your choice using transitions other than "first, second, third." |
| 2. ___ complete paragraph (topic, lead-off & follow-up, clincher sentences) | 2. ___ Demonstrates a clear understanding of factors that led to or resulted in World War I. |
| 3. ___ diagram | 3. ___ Turn around the question prompt in order to craft an expert topic sentence. |
| 4. ___ topic transition sentences | |
| 5. ___ quotes | |

